

## Derek Kenji Iwamoto, Ph.D.

Office: The Consultation Center  
Yale University School of Medicine  
369 Whitney Ave  
New Haven, CT 06511  
derek.iwamoto@yale.edu

Home: 525 Whitney Ave.  
New Haven, CT 06511  
(402)770-4714 (cell)

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### CURRENT EMPLOYMENT

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National Institute of Drug Abuse-Research Fellow  
Division of Prevention and Community Research  
Yale University School of Medicine  
*August 2008-Current*

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### EDUCATION

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**University of Nebraska-Lincoln, ■ 2007**  
**Doctor of Philosophy** in Counseling Psychology  
*Advisor:* Leon D. Caldwell, Ph.D.

*Internship:* University of California-San Diego, Psychological and Counseling Services, APA-Accredited, August 2006-July 2007.

*Dissertation title:* "The Role of Racial Identity, Ethnic Identity, and Asian Values as Mediators of Perceived Discrimination and Psychological Well-Being Among Asian American College Students"

**University of Nebraska-Lincoln, ■ 2003**  
**Master of Arts** in Education Psychology, specialization Counseling Psychology

**University of California-Irvine, ■ 2001**  
**Bachelor of Arts** in Psychology

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## PAST EMPLOYMENT

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Assistant Professor, APA-Accredited Clinical Psychology Ph.D. Program  
California School of Professional Psychology-Los Angeles, Alliant International University  
*Fall 2007- July 2008*

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## PUBLICATIONS

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### BOOK

Liu, W. M., **Iwamoto, D. K.**, Chae, M. (Eds.) (under contract). *Culturally Responsive Counseling Interventions with Asian American Men*. Routledge Press.

### PEER REVIEWED JOURNAL ARTICLES

Caldwell, L. D., Tarver, D., **Iwamoto, D. K.**, Herzberg, S., Cerda- Lizarraga, P., & Mack, T. (2008). Defining cultural competency: From a human service provider prospective. *Journal of Multicultural Counseling and Development*, 36, 88-100.

Liu, W. M., & **Iwamoto, D.K.** (2007). Conformity to masculine norms, Asian values, coping strategies, peer group influences and substance use among Asian American men. *Psychology of Men and Masculinity*, 8, 25-39.

Furman, R., Negi, N., **Iwamoto, D. K.**, Shukraft, A.,& Gragg, J. (in press). Social work practice with Latinos: Key issues for social workers. *Social Work*.

**Iwamoto, D. K.**, Creswell, J. & Caldwell, L. D. (2007). Feeling the beat: The meaning of rap music for ethnically diverse Midwestern college students—A phenomenological study. *Adolescence*, 42, 337-352.

Liu, W. M., & **Iwamoto, D. K.** (2006). Asian American men's gender role conflict, distress, self-esteem, and Asian values. *Psychology of Men and Masculinity*, 7, 153-164.

**Iwamoto, D.K.** (Summer, 2003). Tupac Shakur: Understanding the identity formation of hypermasculinity of a popular hip-hop artist. *The Black Scholar*, 33, 44-49.

### BOOK CHAPTERS

**Iwamoto, D.K.** (under contract). Substance abuse among Asian American men. In W. Liu, D. Iwamoto, M. Chae (Eds.). *Culturally Responsive Counseling Interventions with Asian American Men*. Routledge Press.

Liu, W. M., **Iwamoto, D. K.**, & Chae, M. (under contract). Introduction to Asian American masculinity. In W. Liu, D. Iwamoto, M. Chae (Eds.). *Culturally Responsive Counseling Interventions with Asian American Men*. Routledge Press.

**Iwamoto, D. K.** & Liu, W. M. (2008). Asian American men and Asianized attribution: Intersections of masculinity, race, and sexuality. In N. Tewari and A. Alvarez (Eds.). *Asian American Psychology: Current Perspective* (pp.211-232). New York: Lawrence Erlbaum and Associates.

**Iwamoto, D. K.**, & Caldwell, L. D. (2006). Asian American identity in the classroom. In W. Ross & V.O Pan, (Eds.), *Race, Ethnicity, and Education: The Influences of Racial and Ethnic Identity in Education*. Greenwood Publishing Group.

**Iwamoto, D. K.** (2006). Tupac Shakur: understanding the identity formation of hypermasculinity of a popular hip-hop artist. In C. Carter & K. Weaver (Eds.), *Critical Readings: Violence and the Media*. Open University Press.

Yakushko, O., Mack, T., & **Iwamoto, D. K.** (2007). Minority Identity Development Model. In C. C. Claus-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. New York, NY: Springer Publishing Company.

#### **MANUSCRIPTS UNDER REVIEW**

**Iwamoto, D. K.**, & Liu, W. M. (revise resubmit). A Model of Substance Use Among Asian American College Women. Manuscript submitted for publication.

**Iwamoto, D. K.** (revise resubmit). The Impact of Racial Identity, Ethnic Identity, Asian Values and Race-Related Stress on Asian Americans Psychological Well Being. Manuscript submitted for publication.

**Iwamoto, D.K.**, & Nakanishi, B. (under review). Application of racial identity theory with Asian Americans. Manuscript submitted for publication.

Gordon, D., **Iwamoto, D. K.**, & Watkins, N. (under review). Risk and protective factors associated with child maltreatment among diverse, low income, fathers with criminal histories. Manuscript submitted for publication.

Gordon, D., **Iwamoto, D. K.** (under review). Intimate Partner Violence Among Low Income Men Involved in a Statewide Fatherhood Initiative. Manuscript submitted for publication.

#### **IN PROGRESS**

**Iwamoto, D. K.**, Corbin, W., & Fromme, K. (in progress). Latent class growth mixed model of binge drinking among Asian American college students.

Corbin, W., **Iwamoto, D. K.**, & Fromme, K. (in progress). Alcohol use and alcohol-related problems among diverse college students: Multigroup time-lagged model.

**Iwamoto, D. K.**, Liu, W. M. , & Liao, L. (in progress). Masculine norms, avoidant coping and depressive symptoms among Asian American men.

**Iwamoto, D.K.**, Partiali, N., & Negi, N. J. (in progress). The ethnic and racial identity formation process of second-generation Asian Indian Americans---A phenomenological study.

**Iwamoto, D. K.** (in progress). Exploratory and Confirmatory Factor Analysis on the People of Color Racial Identity Attitudes Scale with an Asian American Sample.

**Iwamoto, D. K.** (in progress). Using rap music as a therapeutic tool in group counseling.

## CONFERENCE PRESENTATIONS

**Iwamoto, D. K.** (2008). *Exploratory Factor Analysis on the People of Color Racial Identity Attitudes Scale with an Asian American Sample*. Poster presentation at the American Psychological Association Conference, Boston, MA., August 2008.

**Iwamoto, D. K.** (2008). *The impact of racial identity, ethnic identity, Asian values and perceived discrimination on the psychological well being among Asian American college students*. Poster presentation at the American Psychological Association Conference, Boston, MA., August 2008.

Singley, D., Manese, J., **Iwamoto, D. K.**, & Davis, C. (2008) *Goals In Action*. Symposium at the International Counseling Psychology Conference, Chicago, IL., March 2008.

**Iwamoto, D. K.**, & Liu, W. M. (2007). *Protective and risk factors of substance use among Asian American college women: A path analytic model*. Poster presentation at the Multicultural Summit, Seattle, Washington. January 2007.

**Iwamoto, D.K.**, Castellanos, J., & McNeill, B. (2005). *The Examination of the Therapeutic Variables: Creditability and Gift-Giving with Ethnically Diverse University Students*. Poster presentation at the American Psychological Association Conference, Washington, D.C., August 2005.

**Iwamoto, D.K.**, Liu, W.M., & Gonzalez, J. (2005). *Acculturation, Masculinity, Psychological Distress and Substance Abuse Among Asian American Men*. Poster presentation at the American Psychological Association Conference, Washington, D.C., August 2005.

Liu, W.M., & **Iwamoto, D.K.**(2005). *Asian American Men's Gender Role Conflict, Distress, Self-Esteem, and Acculturation*. Poster presentation at the American Psychological Association Conference, Washington, D.C., August 2005.

**Iwamoto, D.K.**, Creswell, J. & Caldwell, L. (2005). *The Ethnic And Racial Identity Formation Process of Second-Generation Asian Indian Americans---A Phenomenological Study*. Poster presentation at the Winter Roundtable, Columbia University, New York, February 2005.

**Iwamoto, D.K.** *Examination of Beliefs and Attitudes About Mental Health Counseling with a Culturally Diverse Sample—A Pilot Study*. Poster presentation at the Winter Roundtable, Columbia University, New York, February 2004.

Caldwell, L., **Iwamoto, D. K.**, & Tarver, D. *Human Service Providers Definitions of Cultural Competence: Implications for the field of Counseling Psychology*. Symposium presentation at the Winter Roundtable, Columbia University, New York, February 2004.

Caldwell, L.D., **Iwamoto, D.K.**, & Tarver, D. *The Family Potential Center: A Model of a Strength-Based Community/University Collaboration*. Poster presentation at the Eastern Psychological Association: Society of Community Action Research National Conference, April 2004.

Caldwell, L.D., **Iwamoto, D. K.**, Tarver, D. *From the Frontline: Human Service Providers Definitions of Cultural Competence*. Poster presentation at the Eastern Psychological Association: Division of Society of Community Action Research, April 2004.

## RESEARCH EXPERIENCE

### **Research Coordinator**

**Aug.2002-June 2006**

*University of Nebraska-Lincoln, Family Potential Center*

Supervisors: Leon D. Caldwell, Ph.D., & Dolores Tarver, Ph.D.

- Conduct Cultural Competence and Program Evaluation training and workshops.
- Provided preventions and interventions with junior high and high school students
- Help setup the Annual African American Empowerment Summit
- Formulate nonprofit program-specific needs-assessments, program evaluation and development (e.g., Asian American Community Center, Lincoln Action Program, YWCA, Lighthouse).
- Work on establishing alliances with community agencies and statistical analysis on program assessments and instruments also required.

### **Research Assistant**

**Aug.2004-Aug.2007**

*University of Iowa*

Supervisor: William Liu, Ph.D. (Professor from University of Iowa)

- Asian American Men's Gender Role Conflict, Distress, Self-Esteem, and Acculturation
- Acculturation, Masculinity, Psychological Distress and Substance Abuse Amongst Asian American Men
- Asian Values, Depression, Coping Strategies, Gender Identity and Substance Use amongst Asian American Women

### **Research Assistant**

**Aug.2001-Aug.2005**

*University of Nebraska-Lincoln.*

Supervisor: Leon D. Caldwell, Ph.D.

- Instrumentation development and input about future research projects.
- Manuscript and research proposal writing.
- Entering and analyzing quantitative and qualitative data, and editing papers.

**Research Assistant****Sept. 1999-July 2001***University of California-Irvine.*

Supervisor: Jeanett Castellanos, Ph.D.

- Assist professor with research by conducting extensive literature review on mental health counseling utilization patterns and behaviors of culturally and ethnically diverse populations.
- Position also included collecting analyzing data, manuscript writing and editing.

**Research Assistant****June-August 2000***University of Nebraska-Lincoln.*

Supervisor: Leon D. Caldwell, Ph.D.

- Participated in the Summer Undergraduate Research Opportunity Program.
- Wrote and presented on comprehensive literature review on Multicultural Counseling.
- Examined and elucidated possibly interventions and integration of multicultural counseling theory with underserved and underrepresented groups.

**TEACHING EXPERIENCES****Assistant Professor****August 2007-July 2008***California School of Professional Psychology at Alliant International University*

- Classes taught: Research Practicum, Advanced Psychopathology, Clinical Interviewing I & II, Research Practicum
- Received an average of 4.8/5 (5 = excellent) on teaching evaluation
- Co-author section of APA Self Study; developed alumni survey
- Chairing one dissertation, and on five dissertation committees
- Human Participants Protections Committee

**Instructor****Winter 2007***University of California-San Diego*

Supervisors: Daniel Singley, Ph.D. &amp; Jeanne Manese, Ph.D.

- Instructor for Goals In Action (GIA) seminar.
- Class is for students on academic probation; the program encourages students to identify concrete academic goal; increasing their resilience to barriers; devising multiple pathways to achieve goals
- Fostering students confidence regarding achieving goals; develop strategies to foster their social support for academic goals; increasing the use of academic support resources at UCSD

**Teaching Assistant****Summer 2003***University of Nebraska-Lincoln. Pre-Practicum.*

Supervisor: Leon Caldwell, Ph.D.

- Co-instructed an entry level graduate counseling course.
- Instructed on basic counseling skills and addressed and explore prevalent issues for counselors. Position also included supervising and evaluation of the student.

**Instructor/Counselor****Oct. 2003-July 2006***YWCA Survival Skills of Lincoln, Nebraska.*

Supervisor: Shelley Swartz, Director of Survival Skills at the YWCA of Lincoln, NE.

- Serve as an on-site counselor, instructor, and mentor for at-risk, socio-economically, culturally and ethnically diverse adolescence (ages 11-18).
- Taught students coping skills, conflict mediation, anger management, and social responsibility.

**Teaching Assistant****January 2000- June 2001***University of California-Irvine, Chicano Family, Multicultural Education, and Field Studies courses.*

Supervisor: Jeanett Castellanos, Ph.D.

- Assisted professor with grading essays, assignments, portfolios and presentations.
- Also contributed to course curriculum enhancement. Other duties included lecturing, and holding office hours for students.

**Asian-American Psychology Facilitator****March 2000-June 2000***University of California-Irvine, Asian American Psychology.*

Supervisor: Mary Ann Takemoto, Ph.D.

- Responsibilities included leading discussion groups on Asian-American issues
- Grading presentations, and guiding workshops.

**Tutor****January -June 1999***University of California-Irvine, Shalimar Learning Center.*

- Assisted under-privileged (lower social economic status) junior high and high school student with homework.
- Other responsibilities included teaching time-management and critical-thinking skills; acted as a peer mentor.

**TEACHING INTEREST**

- Asian American Psychology
- Psychopathology
- Multicultural and Cross Cultural Psychology
- Clinical Interviewing
- Research Methods
- Psychology of Racism
- Psychology of Men and Masculinity
- Advanced Qualitative Methods
- Mixed Methods
- Introductory Statistics
- Psychological Assessment

- Counseling Theories
- Cognitive and Behavioral Therapy

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## TRAINING, LECTURES, AND REGIONAL PRESENTATIONS

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- Iwamoto, D.** (April 24, 2008). Invited Guest Speaker: *Asian Pacific Student Group Panel*. Alliant International University-Los Angeles, CA.
- Iwamoto, D.** (March 26, 2007). Colloquium: *Examination of the Risk and Protective Factors of Substance Use Among Asian American College Women*. Alliant International University-Los Angeles (CSPP-LA).
- Iwamoto, D.** (Feb. 19, 2007). Colloquium: *Asian Values, Depression, Coping Strategies, Peer Group Influence and Substance Use Among Asian American College Women: A Path Analysis Model*. College of Education, University of Kentucky.
- Iwamoto, D.** (Feb. 5, 2007). *Asian Americans and Substance Use*. Presented to the Substance Abuse and Education Peer Educators. UC San Diego, San Diego, CA.
- Iwamoto, D.,** Cooley, J., & Abdullatif, Q. (October 4 & 5<sup>th</sup>, 2006). *All Peer Educator Training: Helping, Listening Skills, and Ethics*. UC San Diego, San Diego, CA.
- Iwamoto, D.,** Cooley, J., & Abdullatif, Q. (Sept.1., Sept. 5, Sept 6., Sept.7a, Sept.7b, Sept.8, 2006). *Suicide and Crisis Intervention and Prevention for Resident and Housing Assistants*. UC San Diego, San Diego, CA.
- Iwamoto, D.** (February 16, 2006). Invited Guest Speaker: *Cultural Identity*. Asian Community and Culture Center, Lincoln, NE.
- Iwamoto, D.** (November 6, 2005). Invited Guest Speaker: *Issues facing Asian Americans*. University of Nebraska-Lincoln's Annual Diversity Retreat.
- Iwamoto, D.** (May 11, 2005). Invited Guest Speaker: *Discussion on Culture and Racism*. Site: Asian Community and Culture Center, Lincoln. NE.
- Iwamoto, D.** (Oct. 2005). Invited Guest Speaker: *Mental Health Issues and Racism experienced by Asian Americans*. University of Nebraska-Lincoln's Annual Diversity Retreat
- Iwamoto, D.** (April 17, 2005). Invited presentation. *Everything you want to know about graduate school: A conversation with UNL's graduate students of color*. Sponsored by the Black Graduate Student Association
- Iwamoto, D.** (February 9, 2005) In Service Training with University of Nebraska-Lincoln's Counseling and Psychological Services Psychologist's. *Woodcock-Johnson III, Test of Achievements Administration Procedures*
- Iwamoto, D.** & Moshen, F. (February 15, February 22, and March 1, 2005). *Three Part Series: How to Conduct Effective Program Evaluation*. Lincoln Action Program. Participants: Human Service Providers
- Iwamoto, D.** (February 21, 2005). Invited guest speaker *How to deal with stress*. Asian Community and Culture Center, Lincoln. NE.

- Iwamoto, D.** (Oct.2004). Lead facilitator at the University of Nebraska-Lincoln's Annual Diversity Retreat
- Iwamoto, D.** & Caldwell, L. (March 9, 23, 30, 2004). *Three Part Series: How to Conduct Effective Program Evaluation*. Lincoln Action Program. Participants: Human Service Providers.
- Iwamoto, D.** (Jan.2004). Invited guest speaker, *Asian American Psychology*. Human Development class. University of Nebraska, Lincoln.
- Iwamoto, D.** (Nov.2003). Facilitator at the University of Nebraska-Lincoln's Annual Diversity Retreat.
- Iwamoto, D.** (Nov.2002). Facilitator at the University of Nebraska-Lincoln's Annual Diversity Retreat.
- Iwamoto, D.** (Nov.2001). Invited guest speaker in a Speech Pathology class, *Asian American Psychology*. University of Nebraska, Lincoln.
- Iwamoto, D.** (Oct.2001). Facilitator at the University of Nebraska-Lincoln's Annual Diversity Retreat.

## CLINICAL EXPERIENCE

### **Doctoral Intern**

**Aug. 2006-July 2007**

*University of California, San Diego, Psychological and Counseling Services*

Supervisors: Jeanne Manese, Ph.D., Licensed Psychologist, Internship Training Director; Samuel Park, Ph.D., Licensed, staff psychologist.

- APPIC Internship
- 40-50 hours a week, psychotherapy to university students, crisis intervention, multicultural assessment, consultation with faculty, colleges, staff and parents
- Group counseling: Building Social Confidence, Enhancing Interpersonal Relationships, Goals In Action (integrating positive psychology with students on academic probation)
- Outreach and psychoeducational program development, suicide prevention and crisis training to all new residence and housing assistants
- Supervise weekly two Peer Educators from the Substance /Alcohol Feedback Education (SAFE) program

### **Supervisor for Master's Level Counselors**

**Aug. 2005-May 2006**

*University of Nebraska-Lincoln Counseling Psychology Program*

Supervisor: Robert Portnoy, Ph.D., Licensed Clinical Psychologist, Director of University of Nebraska-Lincoln's Counseling and Psychological Services.

- Provide weekly supervision to two Master's level counselors in-training
- Observe counselor in session; provide feedback; develop counselor's micro-skills, case conceptualization and strengthen counselor's theoretical orientation.

### **Field Placement Doctoral Counselor**

**Aug.2004-June 2005**

*University of Nebraska-Lincoln University, Counseling and Psychological Services Counseling Center*

Supervisor: Robert Portnoy, Ph.D., Licensed Clinical Psychologist Director of University of Nebraska-Lincoln's Counseling and Psychological Services.

Supervisor: Tricia Besett-Alesch, Ph.D. Licensed Psychologist. Training Director and staff psychologist at University of Nebraska-Lincoln's Counseling and Psychological Services.

- Worked 25 hours a week serving the student body at the university counseling center.
- Case load consisted of 8-10 clients a week; conduct individual, group and partake in outreaching diverse student groups and organizations.
- Client issues ranged from PTSD, Depression, Anxiety, Sleep, Adjustment disorders.
- Specialize in conducting Learning Disorder and Attention Deficit Disorder psychological assessment and evaluations, and report writing.

### **Doctoral-Level Counselor**

**Sept. 2003-May 2004**

*University of Nebraska-Lincoln, Counseling and School Psychology Clinic*

Supervisor: Michael Scheel, Ph.D. Licensed Counseling Psychologist. Professor.

Supervisor: Leon Caldwell, Ph.D. Provisional License. Professor.

- Mental health counselor to college students, and community members (adults, adolescence and children).
- Conducted psychological assessments and testing, group and family counseling, and outreach.

### **Masters-Level Counselor**

**Jan.2002-May 2002**

*University of Nebraska-Lincoln, Counseling and School Psychology Clinic*

Supervisor: Sean Kitoka, Ph.D. Licensed Counseling Psychologist.

- Mental health counselor to college students, and community members (adults, adolescence and children).
- Conduct psychological assessments and testing, group and family counseling, and community outreach.

### **Field Placement Counselor**

**Aug.2002-May 2003**

*Creighton University Counseling Center*

Supervisor: Thomas Grandy, Ph.D., Licensed Counseling Psychologist. Staff Psychologist.

- Dealt with a plethora of university-clientele issues such as depression, learning disabilities, anxiety disorders to name a few. Administered assessment/test as well was able to do test interpretation and report writing.
- Psychological assessments included: WAIS-III, Wechsler Memory Scale, Woodcock-Johnson Reading and Cognitive Test, Myers-Briggs, PEPS, and the SASSI.

### **Peer Educator**

**Sept.1999-June 2000**

*University of California Irvine's Counseling Center*

Supervisor: Ken Caillet, Ph.D., Licensed Counseling Psychologist. Staff Psychologist

- Specialized in presenting workshops on stress management and conflict mediation to various campus organizations, clubs or groups requesting them.
- Provided useful information on the Counseling Center and conducted outreach and health promotion/prevention.

**Biofeedback Stress Management Technician. April 2000-June 2001***University of California Irvine's Counseling Center*

Supervisor: Ken Caillet, Ph.D., Licensed Counseling Psychologist. Staff Psychologist

- Directly involved in the development of personalized stress reduction Biofeedback protocols. Conducted assessments of student needs as related to reducing symptoms of stress (testing through the Biofeedback modules).
- Activity participated in running the Self-Help Center and administered Stress Profiles for students and staff.

**Peer Academic Counselor Sept.2000-June 2001***University of California Irvine's Academic Resource Center*

Supervisor: Jeanett Castellanos, Ph.D.

- Advised and provided information on graduate schools and internships.
- The job also entailed office management and promotional duties for UCI's Social Science department.

**Counselor for Developmentally Disabled Adults. June 1998- Sept. 1998***Sonoma County Independent Living Skills.*

- Responsible for working as a counselor for mentally disabled adults.
- Duties included guiding group field trips, modeling appropriate behavior, providing transportation, and acted as a care-taker.

**HONORS AND AWARDS****Travel Award Grant September 2005***University of Nebraska-Lincoln, College of Education and Human Sciences***University of Nebraska-Lincoln Graduate Fellowship Academic Year: 2005-2006***University of Nebraska-Lincoln:***Winter Roundtable Scholarship Award for February 2005****Graduate Student Poster Presentation***Columbia University***Travel Award Grant October 2004***University of Nebraska-Lincoln, College of Education and Human Sciences***Mabel J. Reichenbach Fellowship Academic Year: 2004-2005***University of Nebraska-Lincoln:***Travel Award Grant March 2004***University of Nebraska-Lincoln, Educational Psychology***Winter Roundtable Scholarship Award for**

**Graduate Student Poster Presentation** February 2004  
*Columbia University*

**University of Nebraska-Lincoln Graduate Fellowship** Academic Year 2003-2004  
*University of Nebraska-Lincoln*

**Royce Ronning Award** May 2002  
*University of Nebraska—Lincoln, Educational Psychology Department. Outstanding contribution in promoting cultural diversity.*

**Ethnic Minority Affairs Committee Fellowship** Academic years: 2001 and 2002  
*University of Nebraska-Lincoln*

**Undergraduate Research Opportunities Scholarship** February 2001  
*University of California in Irvine, College of Social Sciences*

**Summer Undergraduate Research Opportunities Scholarship** July-August 2000  
*University of Nebraska-Lincoln*

### PROFESSIONAL MEMBERSHIP

American Psychological Association	2001-Present
APA, Division 17 (Counseling Psychology)	2001-Present
APA, Division 45 (Society for the Psychological study of Ethnic Minority Issues)	2001-Present
APA, Division 50 (Drugs and Addictions)	2006-Present
APA, Division 51 (Men and Masculinity)	2004-Present
Asian American Psychological Association	2001-Present
American Counseling Association	2004-Present
University of Nebraska-Lincoln, Ethnic Minority Affairs Committee	2001-Present

### RESEARCH AND CLINICAL INTEREST

- Substance use and abuse amongst underrepresented populations in the United States
- Mental health and educational prevention and interventions programming using media technology
- Uncovering cultural-specific protective factors that influence the psychological well-being of ethnic minorities
- Multicultural Psychology
- Psychology of Men and Masculinity
- Research Methods, Advanced Qualitative Analysis, Mixed Method Design
- Using multimedia in prevention and interventions with cultural diverse adolescents
- Examination of how cultural socialization variables (racial and ethnic identity) potentially acts as a protective factor for ethnic minority populations

- Psychological Assessment; Learning Disabilities Assessment
- Academic achievement and academic self-efficacy of African American students

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## JOURNAL ACTIVITIES

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Ad hoc Reviewer, *Journal of Black Psychology* (2007-present)  
Ad hoc Reviewer, *Psychology of Men and Masculinity* (2007-present)

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## REFERENCES

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William Ming Liu, Ph.D.  
Associate Professor  
University of Iowa  
Counseling Psychology  
N361 Lindquist Center  
Iowa City, Iowa  
319-335-5295  
will-liu@uiowa.edu

Leon D. Caldwell, Ph.D.  
Associate Professor  
University of Nebraska-Lincoln  
221 Teachers College Hall  
Lincoln, NE 68588-0345  
901-605-0612  
lcaldwell@mail.psyc.memphis.edu

Michael Scheel, Ph.D.  
Counseling Psychology Department Head  
University of Nebraska-Lincoln  
38 Teachers College Hall  
Lincoln, NE 68588-0345  
402-472-0573  
Mscheel2@unl.edu

John Creswell, Ph.D.  
Professor  
University of Nebraska-Lincoln  
241 Teachers College Hall  
Lincoln, NE 68588-0345

402-423-7547  
creswell@unlserve.unl.edu

Joseph White, Ph.D.  
Professor of Emeritus  
University of California-Irvine  
School of Social Sciences  
3151 Social Science Plaza  
Irvine, CA 92697-5100  
949-559-7379

Robert Portnoy, Ph.D.  
Department Head  
Counseling and Psychological Services  
University Health Center  
15 & U Streets  
Lincoln, NE 68588-0618  
402-472-7450