

FRIDAY FLASH

Department of Psychology Advising Newsletter

What's inside?

Department of Psychology Events And Announcements

- Blood Drive
- Featured Summer Course

University Events And Announcements

- Paid Research Opportunity
- Convocation Information

Internship and Research Opportunities

- Mental Health Career Expo
- Intern Spotlight

Advising Schedule

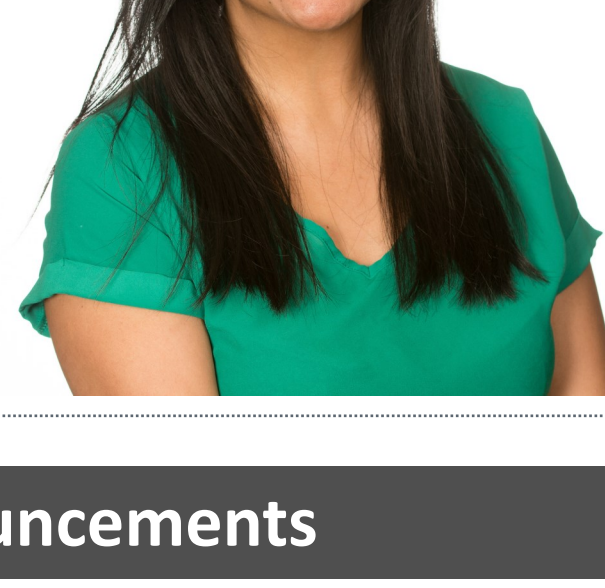
Monday 4/17	Tuesday 4/18	Wednesday 4/19	Thursday 4/20	Friday 4/21
Appointments: 9am-12pm, 1-4pm	Appointments: 9am-12pm, 1-4pm	Appointments: 9am-12pm, 1-4pm	Appointments: 9:30am-12pm, 1-4pm	Appointments: 9am-10am, 1-4pm
Open advising: 1-4pm	Open advising: 1-4pm	Open advising: 1-4pm	Open advising: 1-4pm	Open advising: 1-4pm

[Schedule an appointment](#) or call 480-965-7258

Welcome to our new Academic Advisor:

Sheryl Valdoria

Sheryl joined the ASU Department of Psychology in 2017 after four years as an academic advisor with the California State University system in Los Angeles. She earned her bachelor's degree in Psychology from San Diego State University, and her master's degree in Education with an emphasis in school counseling from the University of Southern California. Sheryl has worked with students at all grade levels from kindergarten through university and enjoys being a resource for students as they navigate the educational system. She is thrilled to be a part of the Department of Psychology team at ASU and looks forward to supporting Sun Devils in the pursuit of lifelong learning.



Department of Psychology Events and Announcements

This Monday!

Find the hero in you.

A SPECIAL GIFT FOR BLOOD DONORS!

Give Blood, Go to Comicon!

All donors at this drive will receive a voucher for a free May 25 or 26 admission donated by Phoenix Comicon.

Phoenix Comicon will be held May 25 - 28, 2017 at the Phoenix Convention Center. Vouchers will be accepted on Thurs., May 25 and Fri., May 26, 2017 ONLY.

No cash value. Voucher is not refundable nor can be redeemed/sold for cash. No purchase is necessary, but the donor may be responsible for applicable tax. The voucher may not be combined with another discount and is subject to availability. The voucher is non-transferable. Void if copied or purchased.

ASU Department of Psychology Blood Drive

Monday, April 17, 2017

11:00 am ~ 3:00 pm

PSY230 - Library

Contact Grace Hawkinson at 480-965-9505 or visit www.BloodHero.com (Sponsor Code: ASU).

1-877-UBS-HERO (827-4376)
www.UnitedBloodServices.org

Eligibility Questions? Call 1-800-288-2199 X5497
United Blood Services
Find the hero in you.



Intro to Applied Behavior Analysis

with Adam D. Hahn, Ph.D., BCBA-D, LBA

PSY 394 43188

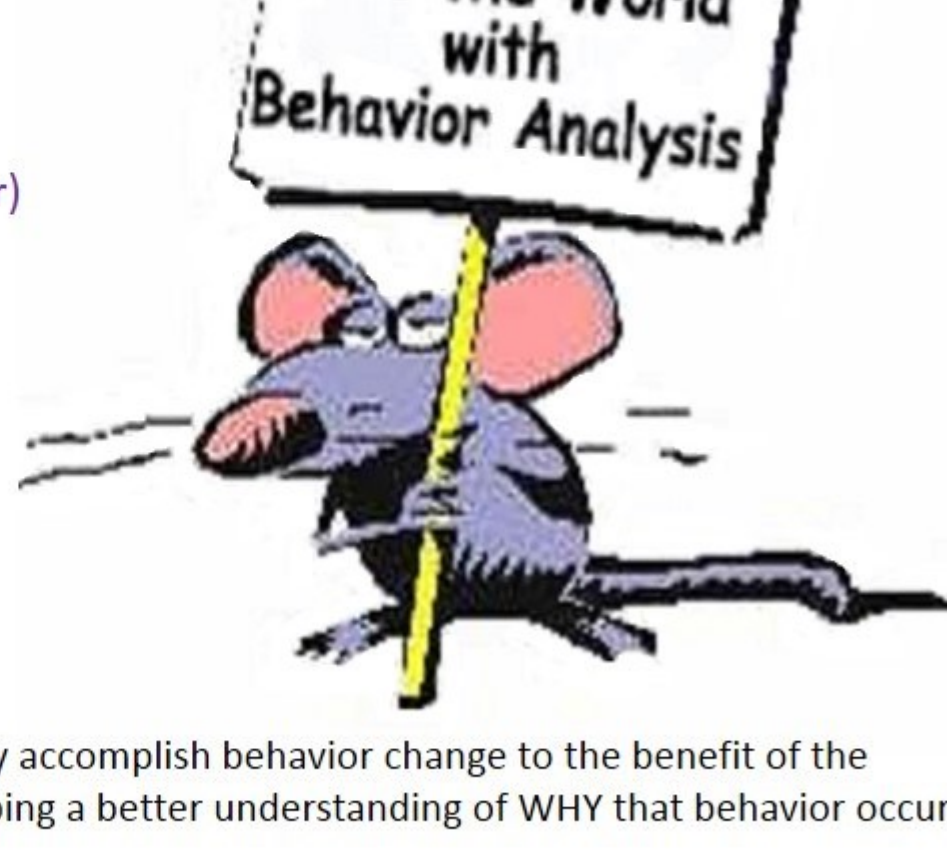
Summer 2017, Session B

iCourse

Prerequisites: PSY 101 (with C or higher) and 30 completed credits

A considerable amount of how (and more importantly *why*) we behave as individuals is based on the relationship between 3 basic parts/components: environment, behavior, and consequence.

This class will give you a taste of *how* we may accomplish behavior change to the benefit of the individual and society as a whole, by developing a better understanding of WHY that behavior occurs in the first place.

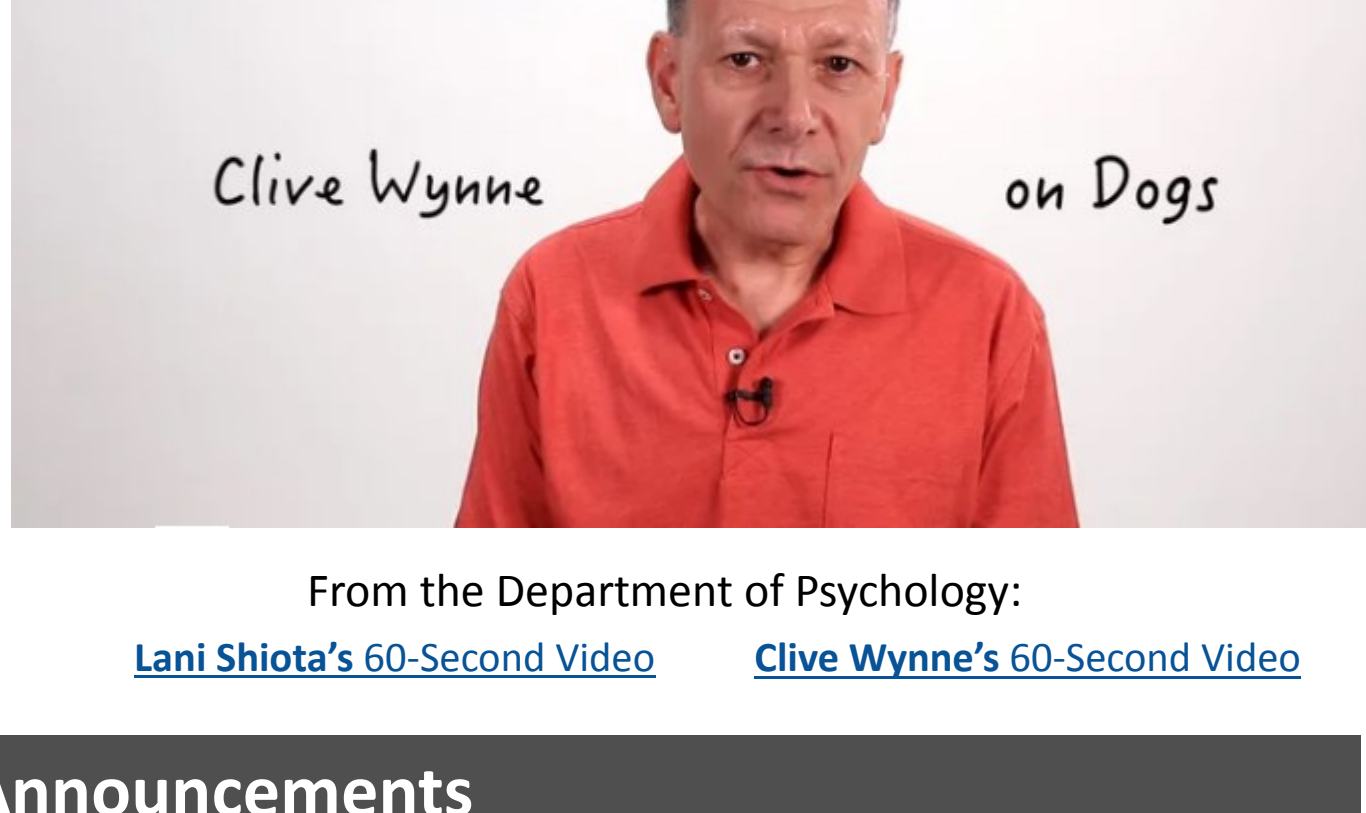


ASU Department of Psychology - Psychology is an academic unit of ASU's College of Liberal Arts and Sciences

ASU faculty and leaders share insights on diverse range of fields in just 60 seconds

Got A Minute?

Imagine you've devoted years and years, even decades, gathering knowledge and insights in your given fields of study. Now imagine you're asked to encapsulate some of what you've learned — in a single minute.



[Full article](#)

From the Department of Psychology:

[Lani Shiota's 60-Second Video](#)

[Clive Wynne's 60-Second Video](#)

University Events And Announcements

MAROON CEREMONY | 2:00PM

- > American Indian Studies
- > Department of English
- > Department of Physics
- > Department of Psychology
- > Economics Program
- > Liberal Studies (MLS)
- > School of Geographical Sciences and Urban Planning

GOLD CEREMONY | 7:00PM

- > Hugh Downs School of Human Communication
- > School of Earth and Space Exploration
- > School of Historical, Philosophical and Religious Studies
- > School of Human Evolution and Social Change
- > School of International Letters and Cultures
- > School of Life Sciences
- > School of Mathematical and Statistical Sciences
- > School of Social Transformation

CONVOCAATION SPRING 2017

- Don't forget to:
1. Apply for graduation by February 15, 2017
 2. RSVP for the ceremony and reserve your guest tickets via myASU by May 1st
 3. Order your cap and gown online or by visiting the campus bookstore
 4. Pick up your guest tickets from the Sun Devil Athletics ticket counter on May 4th or 5th

Tuesday, May 9, 2017 | Wells Fargo Arena

ASU College of Liberal Arts and Sciences
Arizona State University

For more information visit clas.asu.edu/graduation or email clasconvocation@asu.edu

Research And Internship Opportunities

Looking for a Job?

Mental Health & Behavior Science Conference & Career Expo

Glendale Community College: 6000 W. Olive Ave. Glendale Arizona 85302

Career Expo from 10:00 am to 1:30 pm (Student Union)

Conference from 9:00 to 5:00 (Student Union 104)

April 20, 2017

[Click here](#) for participating companies.

[Click here](#) for the agenda.



Intern Spotlight



Intern: Stephanie Wilkins

Semesters of Internship: Summer 2016 and Fall 2016

Internship Sites: Homeward Bound and Scottsdale Unified School District's Cherokee Elementary School and Sequoia Elementary School

Give an overview of your site and what you did while interning there.

Homeward Bound is not the Disney movie about pets trying to find their way home! Homeward Bound provides transitional housing and programs to help families in Phoenix that are experiencing poverty. Programs offered to families living in Homeward Bound include GED tutoring, help with budgeting, self-esteem, and parenting. On their campus, Homeward Bound has an early learning center called Strong Foundations. Strong Foundations serves children ages six weeks to five years old. At Strong Foundations, children attend full-time childcare and learn skills important for resiliency. Early Head Start is available in the younger classrooms. Most children that attend Strong Foundations either live with their families at Homeward Bound or were referred to Strong Foundations from the Department of Child Safety. Some children at Strong Foundations are experiencing poverty, domestic violence, or other trauma. As an intern, I assisted the teachers in one of the preschool classrooms. At Strong Foundations there is a large emphasis on using appropriate language and a positive tone with the children. The teachers do not yell at children and tell them "no". You tell the children what they are supposed to do and use redirection, instead of telling children what not to do. I engaged children in developmentally appropriate activities and play, and helped them learn social skills and boundaries.

My second internship was with two elementary schools in Scottsdale Unified School District. As an intern, I assisted the school psychologist at each school. At Cherokee I assisted with the Universal Screening of all first through fifth grade students in reading fluency. Students that were identified from the screening as at risk were placed into an intervention called Head Sprouts. Every week I would assess the first and second grade students placed into the reading intervention to monitor their progress in their reading fluency. I would do this by having each student read a story for a minute, and counting how many words they read correctly. I also got to observe parent-faculty meetings. Usually at these meetings the school psychologist, speech therapist, physical therapist, and occupational therapist met with the parents of a child to discuss the child's progress and their goals for their child. At Sequoia I made Excel graphs of the data from the Universal Screening for all first through fifth grade teachers. Additionally, I assisted the special education teachers with their students in the Learning Resource Center. I helped the students in the Learning Resource Center with their classwork, and made sure they stayed on task.

Why did you choose the site where you completed your internship? Discuss how the site fit in with your career/academic goals.

I chose both Strong Foundations and Scottsdale Unified School District because I want to work with young children in a classroom. I wanted to be able to apply what I was learning in my psychology classes to an actual real-world setting. My future career goal is to become a school psychologist, so I wanted to gain experience working in the field before I applied to graduate school. It is important to get clinical experience before graduate school to make sure you want to work in a particular field. It is beneficial to gain experience applying what you are learning from classes while working with children in a fast-paced setting.

What did you like most about working at your site? What activities/responsibilities did you enjoy and learn the most from?

My favorite part of working at both sites was working with the children. It was really inspiring to see the children make progress, and being a small part of that. I am inspired and encouraged by the children I worked with from Strong Foundations. They were experiencing trauma in their lives, but were still so excited to learn and were some of the most caring children I have ever met. When I conducted the weekly reading fluency assessments with the children at Cherokee, it made me happy to see the children's progress at the end of the semester. It's really inspiring watching the students improve in their reading fluency. Some of the children could only read a few words during the Universal Screening. It was amazing to see them be able to read sentences at the end of the semester. When I conducted the weekly reading fluency assessments, one boy would constantly ask me if he could continue reading the assessment passage after his one-minute assessment was up. He told me that he enjoyed reading, and wanted to know how after he finished. Another boy I assessed smiled and got really excited when I told him he read a lot of words after he finished his assessment. When I was their age, I did not enjoy reading because I struggled when learning how to read. I had to be placed into reading intervention as well when I was in elementary school. I am amazed that the children I assessed did not let their struggle with learning how to read stop them from enjoying learning.

What skills/knowledge did you gain at your internship that you will carry with you in your career path?

One skill I learned during my internships is how to communicate better with children. I also learned how to be flexible and problem solve with children. Additionally, I learned how to have more patience. When working with the children in the Learning Resource Center, they sometimes didn't understand the problem the first time I explained it, so I had to come up with different ways to explain the information to them. I enjoyed working with a diverse population of students. Some of the students in the Learning Resource Center had ADHD, and a couple students were selective mute. It was rewarding to learn how to apply concepts from my Learning and Motivation class and my Clinical Psychology class when helping the students with their assignments. One example is that I got to observe how the special education teachers used a token economy with their students.

Discuss your career goals and what your next steps are after you complete your Psychology degree.

I graduate from ASU this May. I hope to go to a graduate school program for school psychology. Ideally, I want to create and implement interventions and prevention programs in schools to help children experiencing poverty or trauma.

If you are interested in working with Homeward Bound or with the Scottsdale School District or pursuing an internship experience of your own, contact Dawn Phelps at dphelps@asu.edu and check out our Psychology Internship website [here](#).

Contact us:
480-965-7258
psych.advisor@asu.edu



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